

**B
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1956

★ WINNIPEG

★ BLUMENHOF

ARCHIE'S p. 36



THE *Blue and Gold*

1956



Enrolment for 1955-56

Grade I	12
Grade II	15
Grade III	16
Grade IV	9
Grade V	12
Grade VI	8
Grade VII	4
Grade VIII	4
Grade IX	7
Grade X	3
Grade XI	9
Total	99

Courses given: Complete courses of instruction are given for Grades I to XI

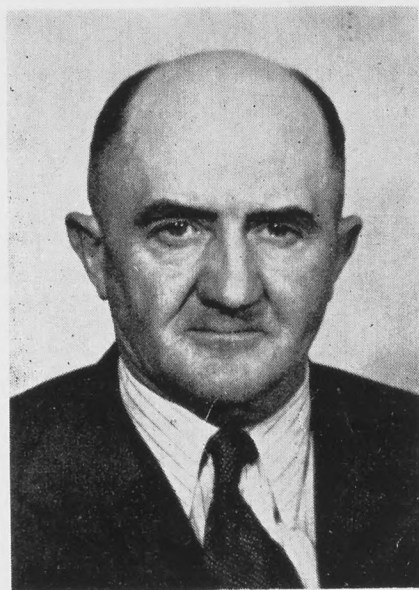
Dedication

This book is dedicated
to the School Board, teachers, and rate-
payers of this district who made this year
of school successful . . .

THE SCHOOL BOARD



C. K. UNGER
Chairman



A. K. PENNER
Secretary



BEN R. PLETT
Trustee



BEN B. DUECK
Teaches Grades IX to XI

Received his elementary education in Kleefeld, and high school in Steinbach. He attended the Manitoba Provincial Normal School. Is now working toward his B.A.

Dear Students, Parents, and Friends:

When a school year, such as the present, is drawing to a close, we like to pause briefly to evaluate past achievements and to consider future possibilities.

Last August, our school was faced with a unique situation. For the first time, we had enough high school students enrolled to open a separate classroom for them. Nineteen brave, enthusiastic young souls, together with their teacher, embarked on a new venture. Could we do it? We thought we could, and, despite obstacles such as blocked roads, Model "A" troubles, and moving into temporary trailer quarters, the time passed surprisingly quickly. Algebra, Geometry, and Social Studies reluctantly yielded some of their mysteries to minds determined to learn. Lessons in practical citizenship and fair play were assimilated on the playground during intermissions. There was food for the soul in our morning devotions and in the religious period during the last half-hour of the

Principal's Message

day. Even in the face of mountainous stacks of homework, the cheerful spirit of camaraderie and friendly optimism prevailed. It was a joy and a challenge to teach such a fine group of young people. My shortcomings and faulty techniques they graciously overlooked. For this sincere co-operation, I want to say, with all my heart, "Thank you, Blumenhof High!"

To the graduating class, I would extend my congratulations. As you go out into the world of business, or into teaching, nursing, farming, or other chosen profession, you will have an opportunity to draw upon the fund of learning you have accumulated. You will also find that, for certain situations, more knowledge and experience are required. The learning process is a continuing one, and only ends at the close of life itself. Take with you into your future calling the sincerity, vigor, honesty, and cheerfulness you have shown in school during the year. Above all, never be ashamed to admit that your talents are God-given, and that He deserves the honour for whatever you accomplish.

The students who remain to continue their studies in our school next year, and the new ones who will come in have the pleasant task of upholding the fine example set by the 1955-56 class. We know you will be able to profit from the associations you have had with your graduating classmates. May ultimate success reward your future efforts.

To the teachers and pupils of the primary and elementary grades, I would like to say how much we of the High School have enjoyed and treasured your friendly and loyal co-operation. The foundation you lay in these developmental years will determine the quality and calibre of the high

Continued on page 18

Teacher's Report

from

ROOM TWO

In Room Two is a crowd of curious people. The pupils do not mind straining their necks to see what is going on beyond the bounds of the windows even if what is passing by is only an aimless dog. We would not want them to be otherwise. Can you imagine a roomful of individuals without curiosity? If it were absent there would be little urge to find what is within the covers of a book or what the answers are to problems.

A dictionary gives the meaning for curiosity as follows, "being careful or anxious to learn." This characteristic we find in a child as early as babyhood. His first method of learning is by way of the mouth. He wants to taste everything; a little later touch all things and rummage through drawers. Soon he takes a great interest in words, repeating them often till he has mastered the pronunciation. He becomes greatly interested in what his parents are doing and then goes and imitates them.

It is amazing how fascinated the child becomes by stories told him even as early as age two. Lucky is the child whose parents make an effort to satisfy this curiosity. The telling of stories is an excellent medium to teach the child how to live. These privileged children learn to read naturally and with the least effort.

The child, during the ages five to seven, is particularly noted for the numerous questions he asks. He might come up in all seriousness with such questions as, "Why does a black cow give white milk?" If he has been properly trained he will feel urged to ask questions about God.

Later a curiosity about his fellow beings leads to the gang age. Here they gather in groups and each one has his particular place in it. They follow their leaders. At this stage, too, they are hero worshippers



PETER HIEBERT
Grades IV to VIII

and are curious to know all about the objects of their special regard. His dad often is the first of his heroes and certainly Bible characters should be in the roll of his heroes.

During junior high period they begin to be interested about reasons why things are the way they are. They imagine for themselves a perfect world and therefore become highly critical of anything that does not measure up. That is why they even become critical of their parents. Now is the time when they begin to realize how far short they themselves measure up to the ideal and consequently of their need for conversion.

Let us as parents and teachers, seek to take advantage of the natural curiosity of the child to help him to learn to live so that in time he might be able to become, according to Ephesians 4:13 "... a perfect (mature) man, unto the measures of the stature of the fulness of Christ."



MISS SUSAN FRIESEN
Grades I to III

PRINCIPAL'S MESSAGE

Continued from page 6

school students of tomorrow. Without the excellent work you are doing, there could be no higher learning.

We owe a great deal to our trustees and to the parents of this community. They have provided us with the necessary supplies and with a lovely school building. Their help in dealing with various matters pertaining to administration deserves our heartfelt thanks. It has been a pleasure to work with you and for you.

This first yearbook would not be complete without a word about the committees who have helped to bring it about by dint of hard, persevering work. These committee members gave freely of their time and talents to make this book a reality. We thank them for their unselfish and thorough devotion to this task.

We would like also to express our gratitude to the many business friends who

Teacher's Report

from

ROOM ONE

THE FIRST DAY OF SCHOOL

In many a person's life it is a never to be forgotten day.

Not only the first day but the first year is of utmost importance. At no time in his school life does a child have to learn more, or adapt himself to as many new situations as during that first year.

No other class demands as much of the teacher's attention; but when you look back at the end of a year's work, you are amply rewarded by the progress that you can see.

When they come back the second and third year full of vim, vigor, keen interest, and desire for knowledge, they are a real challenge to the teacher. It has been my privilege and sacred trust to receive children as they come. I am reminded of a poem by Marjorie McMahon.

"They come to me with eager asking eyes,
And in my heart I pray: "God make me
wise;

They are so earnest in the things they ask,
I would be faithful to my teacher's task."

—Susan Friesen

bought advertising space, thereby making this modest venture possible.

Finally, may everyone who has had a part in this publication find in it pleasant reminders of a happy and an enjoyable school year!

—Ben B. Dueck



Inspector's Message

It is indeed a privilege to write a brief message for the Yearbook of the first High School class of Blumenhof School. Such an honour is much appreciated.

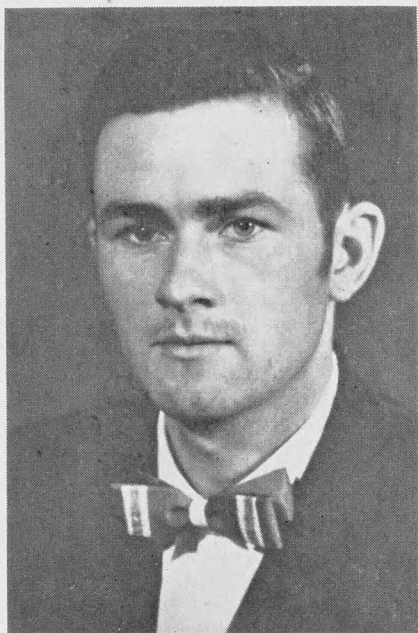
The 1955-56 students of Blumenhof High School are laying the corner stone which will support the tradition of this institution. This tradition will be built of the loyalties, the sacrifices, the faithfulness, the integrity and the achievements of the students year by year. The beginning is not pretentious, and indeed, no year in the future may achieve outstanding proportions. It is important to remember that the students of 1955-56 are the initial product of a splendid and worth-while community endeavour. See to it that you begin

this structure well so that those who come after you may look back to this first High School class and reflect proudly that they are heirs of a lasting experience and a worthy tradition, ably, sincerely, and prayerfully begun by you. It is my earnest hope that Blumenhof High School may go on and always fulfill the need of the community to the extent for which it is intended.

To the student body, to the members of the teaching staff and to the graduating class especially, I extend greetings, and sincerely wish you success and happiness in your life's work.

Yours sincerely,

J. W. A. Muirhead



ALAIR PENNER

President's Message



BILL PENNER

EDITORIAL

The writing of our final examinations in June is drawing near, and we see history being made as the first year of the Blumenhof High School is drawing to a close. We, as students, realize the great privilege that is ours to be able to attend high school in our home district. We are most grateful to our teachers and School Board, who have made this possible.

School began with quite a number of the Grade XI students missing. When they did enter, work began in earnest to catch up with the rest of the class and the Christmas exams. After the exams were written,

Continued on page 22

History has been made in Blumenhof. For the first time ever, last September, the doors swung open to a group of enthusiastic high school students. They were all determined to make it a successful year.

When I take a glance back to the beginning of the year I find that the year has been crammed with all the different activities such as the Red Cross programs, literary, sports, and socials. Especially I remember the wiener roast last autumn. It was evident then that we were a resolute group of people. With the broomstick riders crunching the snow in near-by bushes we cheerily roasted our wieners on the sizzling fire.

I would like to take the opportunity to thank all the students for the marvellous co-operation that you have shown. It has given me a great deal of pleasure to work together with all the members of the student body and committees.

I want to congratulate all you fellow-graduates and to wish you success in whatever vocation you undertake, and to you under-graduates I wish to say as we pass the torch on to you, "Keep the standards of our school high."

Years from now I will not remember the polite shyness of the "September Student," but I will remember the "Large Family of June."

Students . . .

Valedictory

by

Anna Loewen



Honored Guests
Inspector Muirhead
Teachers and fellow students
Ladies and gentlemen

We are nearing the end of a school year such as Blumenhof has never before had. For the first time in history, Blumenhof has a group of Grade Eleven graduates. We, the graduates, wish to extend a sincere thanks to the school board and all others who have helped to make this possible. May we be worthy of the trust you have put in us.

To our parents, who have sacrificed to provide an education for us which many of you were denied, we give our thanks. May your pride in us this day be duly justified in the coming days and may we bring honor to you.

Our teacher, Mr. Dueck, we give a vote of thanks, for his untiring efforts in furthering our understanding and knowledge. Together with him, we searched for truth and wisdom.

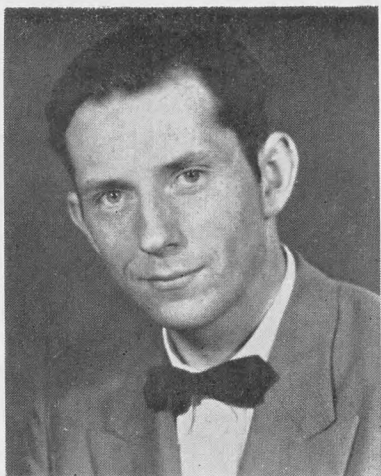
King Solomon said: "Buy the truth, and sell it not; also wisdom, and instruction, and understanding." That we might always keep in mind the value of truth and wisdom, and never cease in our study of it, is my sincere desire.

Soon our final farewells will echo through deserted halls. But our partings will, after all, be only temporary, with possibilities of reunion. So it is not really goodbye, but "auf wiedersehn."

For the past term we have struggled to acquire our Grade Eleven standing. At times the going was rough and we grew tired of trying to conquer Chemistry and having our brains exercised by Algebra. Then we'd quickly plan a skating party or some other social activity to help pass the long winter. There were days when we would sit back and review the past and try to visualize the future. From these discussions we found that several wanted to enter the field of teaching, and at least two wished to become registered nurses. Following such discussions we would attack our text books with increased zeal as we tried to learn all we would need in our chosen professions.

However, more important than book-learning, was the learning to live together. In our class where we had students from several districts we were keenly aware of this at first. By learning to work and play together we learned to become better citizens of the world community, and we hope, finally, citizens of the Heavenly Community.

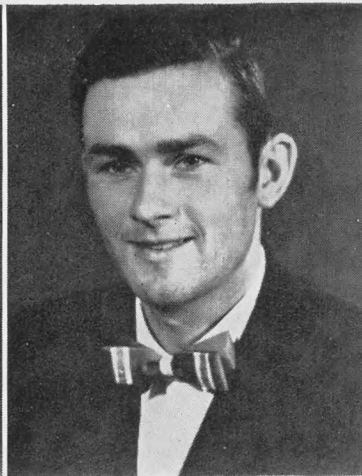
—Anna Loewen



BILL PENNER



MARY PENNER



ALAIR PENNER

DIED OCT 20, 1976
Grade XI Graduates

DIED FEB 1, 1966

Bill Penner. The class president, and teaches music in Room 2 on the sideline. Always cheerful and a good friend of everybody. Enjoys football more than studying, especially chemistry. One of the tallest people in the class.

Mary Penner. She's our sports enthusiast. Pet peeve—geometry. Likes nursing over the weekend to give her brain an opportunity to untangle.

Alair Penner. Editor of year book committee. Puts in "the better shots" in soccer ball. During free periods you may see him in some corner surrounded by the smaller boys. Our Wilf Carter, a real Western singer. Is really fast in making social studies notes. Feels like an empty barrel when doing public speaking.

Helen Kornelsen. Always friendly and "on the go." Would like to leave with top honours in June. Champion football defence. Boarding place? A house trailer near school during winter.

Gerry Doerksen. Tall and serious. Can tell a good joke with a perfectly straight face. Thinks a really good song is "terribly" nice. Brilliant student. "Am I permitted to be poetic?" Comes to school in a 1929 Plymouth.

Helen Braun. Tall and neat. Spends a lot of time in studying. Was rewarded by being first in class in November. Will she become a teacher? Is a practice teacher in Room I. Favorite subject, Algebra. Pet peeves, SOCIAL STUDIES and GEOMETRY.



HELEN KORNELSEN



GERRY DOERKSEN



HELEN BRAUN

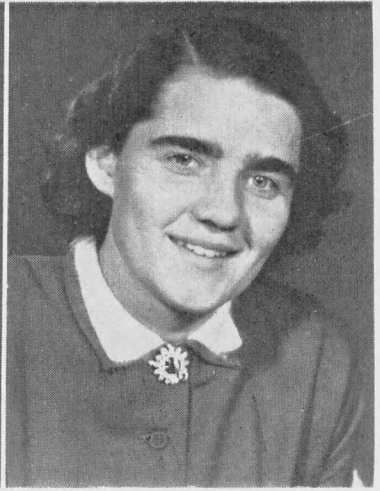
DIED NOV 6, 2003



LINDA JANZEN



ANNA LOEWEN



MINNIE JANZEN

Linda Janzen. Occasionally known as "Lindy Lou." Conversational. Has a pleasant smile for everyone. Finds social studies interesting but has a blank look on her face when it comes to geometry.

Minnie Janzen. A bright scholar, likes to tease and doesn't mind a joke once in a while. Works in Bethesda Hospital on Saturdays. Has a knack of stopping "the better shots" in soccer.

Anna Loewen. Tall, blue-eyed blonde. Capable literary convener. Rather reserved, but comes up with original remarks occasionally. Enjoys chemistry in spite of difficulties. Keeps us wondering whether she will become a dietitian or choose some other vocation. Favorite saying—I was just *obscheislich*.

Grade XI Class Report

Our Grade Eleven course has not only been one of monotony and toil, although the latter has definitely not been omitted. But then we did not leave our former occupations only to sit back and take it easy for a year; but rather to make it a stepping-stone for allowing us to give more effective service in our future positions. As a class, we are certainly very glad to have such a capable instructor, and this year at school really proved very enjoyable.

Of course, there are those dreaded five-minute speeches, containing distinct portions of "ands" or "ers," or even an awkward silence when the poor victim is trying to recall some very obvious statement

that now somehow seems to be vanished into nowhere. There are also those occasions when our teacher very sympathetically offers to help us with our Geometry difficulties, while we sit quite erect, trying to look very innocent and intelligent, until he asks, "Who has finished the lesson for today?" Promptly, as if struck by some common impulse, we earnestly consider whether our finger nails are in need of some care, or if the new brand of shoe polish is still proving satisfactory — all the while silently making better intentions for the next lesson. Then our Literature and Social Studies classes are really enjoyed, and especially the Bible Study periods prove very inspirational.

Grade X



MINNIE PLETT



JOE PLETT



MILDRED PENNER

Minnie Plett. Minnie works hard at her studies and keeps her homework up to date. She loves music and is learning to play the violin with the local band. A good goalie in soccer.

Mildred Penner. Mildred is tall and dark haired. Keeps the whole school merry. Loves to skate. Thinks German is terrible. Leads singing in Room I when practice teaching.

Joe Plett. Joe is a small cheerful, friendly chap. Has a knack at tangling with Bill. Looks proud as a peacock in his hockey uniform. Enthusiastic in sports. Quick in Geography notes and aims to lead his class.

Grade X Class Report

In September we three students met in the class room with the same thought in mind of spending another year in school. We have enjoyed studying, though some subjects more than others. Our first subject each day—in which Bill and Alair join us—are algebra and geometry. Most of us find it difficult to remember all those different formulas and theorems, especially geometry, where we learn the idea of proving everything. But when recess comes along our difficulties seem to vanish and we find ourselves taking an active part in sports.

With Joe we can't compare ourselves. He is quick in understanding and has no great problems of homework. He usually has his assignments finished at the right time.

When Mildred misses a day of school the day seems long and dreary. We are always

glad to see her enter when we feel blue and down-hearted, for she always has a friendly word of encouragement. She is always ready to help with a problem to the best of her ability.

Minnie is a hard worker and strives to have her assignments finished. Even though she has been out of school for a few years she does very well in the classroom. She is very attentive and has not been caught daydreaming yet.

We Grade Tens feel privileged to be able to take our schooling in our home district.

We are thankful for our teacher who is not only concerned about our school subjects but is also concerned about the souls of his students. We enjoyed every moment of religious instruction and hope to live according to what we have been taught.

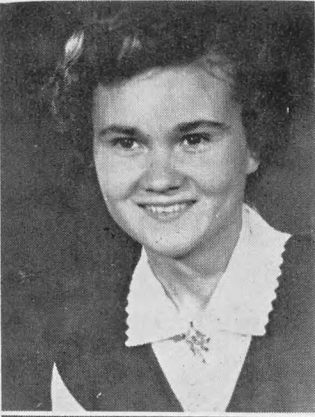
—Minnie Plett

Grade IX

JANET PENNER

Janet has a friendly disposition and always has a smile ready for you, but doesn't lose many words in company. She enjoys reading.

DIED: JAN 15, 1983



NETTIE PLETT

Is a sports enthusiast and a good scholar. Usually has her assignments finished. Walks two miles to school for exercise.



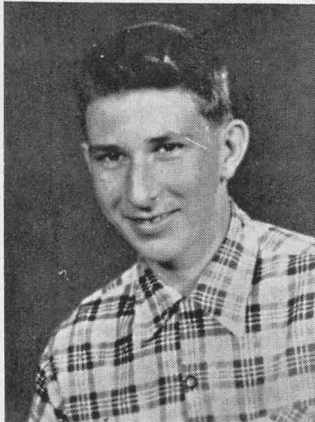
EMILY LOEWEN

Has a dimpled smile and blue eyes. She does not like compliments of any kind. She plans to continue high school.



PETER PENNER

Is the smallest and the youngest in the classroom. He is a great hockey player and football enthusiast. Averages about five story-books a week. Pops up with a joke occasionally. Also is Red Cross president.



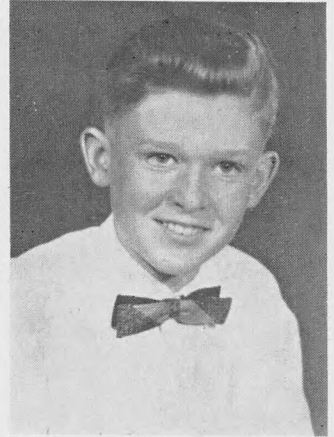
EMMELINE PLETT

Emmeline is full of giggles and expresses her opinion. She is a whiz on skates. She is at the top of the class with her favorite subject—Social Studies.



ANNIE JANZEN

Annie is small and witty; determined to reach her goal. She is good at football. Her plans are to continue high school and then become a nurse.



JAKE WIEBE

Jake is the tallest in the class with dark hair and brown eyes. He can reach to every corner of the football field.



Grades 6, 7 and 8



FIRST ROW—GRADE VIII

1. **ELDEN PENNER.** Elden is a conscientious worker. Heavyweight champion. Hobby is taking care of service station.

2. **ALBERT FRIESEN.** Often seen murmuring into his hand. Interested in Bible study. Ray's pal.

3. **RAYMOND DERKSEN.** Sits at the back of the room and coaches Albert. The health nurse is worried about his incisors. Can work fast.

4. **AGNES HESSE.** Has pronounced facial expressions. Her unit books are a treat to see. Athletic abilities.

SECOND ROW—GRADE VII

5. Abram Friesen, 6. Peter Plett, 7. Marie Plett, 8. Eva Dueck, 9. Valida Loewen

THIRD ROW—GRADE VI

10. Ronnie Martens, 11. Danny Friesen, 12. Menno Plett, 13. Garnet Reimer

FOURTH ROW—GRADE VI

14 Marina Unger, 15 Tina Plett, 16. Minna Plett, 17. Luana Dueck



Grades 5 and 4

GRADE V: 1. Iris Reimer, 2. Margaret Penner, 3. Wilma Friesen, 4. Marjorie Unger, 5. Menno Friesen, 6. Margaret Unger, 7. Irene Unger, 8. Irene Reimer, 9. Ernie Friesen, 11. Judy Friesen, 12. Murray Barkman. 10. *HILDA FRIESEN.*

(D. AUG 1, 1970)

GRADE IV: 13. Elfrieda Reimer, 14. Lottie Dueck, *(D. MARCH 9, 1981)* 15. David Plett, 16. Phillip Derksen, 17. Harry Friesen, 18. Eddie Friesen, 19. Leonard Penner, 20. Wilmer Plett, 21. Linda Friesen





Grade 3

1. Pauline Doerksen, 2. Sara Doerksen, 3. Dora Dueck, 4. Catharine Friesen, 5. Clifford Friesen, 6. Clarice Penner, 7. Lavern Penner, 8. Eleanor Plett, 9. Margaret Plett, 10. Mildred Reimer, 11. Raymond Reimer, 12. Verna Reimer, 13. Ruthie Toews, 14. Danny Unger, 15. Joe Unger, 16. Leo Unger

One day the teacher wondered why half the class was absent. He checked the register and found it was only (big) Elden missing.

During arithmetic period the teacher was instructing the class about circles. He drew some circles free hand and was somewhat pleased with the way they turned out. He said that the circles were not perfect but they should use their imagination. "Is there anybody here that can do a better job?" he asked. One boy, feeling fresh, said he could. The teacher immediately reached out his chalk to him and said, "O.K., you show us!" The boy had a baffled look on his face

and turned red and said in a weak voice, "With a compass!" The class laughed.

One morning the teacher was surprised and touched by the friendly greeting received from a group of boys. After he had gone into the workshop to remove his rubbers the door was slyly closed. When he came to go back out the knob would not open the door. No amount of knocking and calling got any response from the outside. The boys had conveniently disappeared. Somebody intentionally or accidentally happened to come in and thereby rescued the teacher from his embarrassment. He lost no time fixing the knob.



GRADE TWO—

1. Allan Dueck, 2. Levina Dueck, 3. David Friesen, 4. James Friesen, 5. Paul Friesen, 6. Emily Janzen, 7. Lottie Penner, 8. Jakie Plett, 9. Kenneth Plett, 10. Dennis Reimer, 11. Milton Reimer, 12. Vida Rush, 13. Paul Unger, 14. Ralph Unger, 15. Bobby Martens



GRADE ONE—

1. Sidney Barkman, 2. Lydia Doerksen, 3. Mary Friesen, 4. Joyce Plett, 5. Margaret Rose Plett, 6. Art Reimer, 7. Eugene Reimer, 8. Leona Unger, 9. Jimmy Reimer, 10. Larry Reimer, 11. Carol Toews, 12. Donny Martens.

DIED: JUNE 30, 1978

Room I Action Shots



1. The Three Bears

2. April 1st

3. Swimming or Swinging

4. Line Soccer

5. Posing

6. 4:05 P.M.



Disciplinary Committee

Mr. Dueck (principal), Mr. Hiebert, Alair Penner, Minnie Plett, Linda Janzen, Anna Loewen, Miss Friesen.

EDITORIAL — Continued from page 10

we prepared a Christmas program and brought it at the local church. The following day the High School students enjoyed a wonderful turkey dinner at the school, with our teaching staff. After our dinner we went caroling in the Indian Reserve at Dominion City. With happy songs and chatter we turned back home, quite pleased to see our report cards were better than we had anticipated.

The holidays just seemed to whirl by and we were back again, straining our minds at "those formulas." School life plodded along during the cold snowy months, during which we had several sports activities, such as hockey games against local teams and skating parties. Work was started on the Year Book by the committee that had been elected, and a raffle was held, the proceeds going to the Red Cross.

"Time for Easter exams" . . . Yes, the time had come, but who had thought of

reviewing? Everybody settled down and you could nearly hear the mechanism of the brains as they worked. When school was finally dismissed for the Easter holidays, everyone heaved a sigh of relief, but we could hardly wait for them to end, so as to see what our marks would be.

The class settled down once more for the last term of the year. Spring came, and birds sang merrily, perhaps making some students feel they would like to be somewhere else than in school. Baseball came into full swing. Here was a way in which the restless ones could work off some of their energy.

The first year of high school at Blumenhof is fast drawing to a close. After the final exams, history will have BEEN made, and we as students are proud to have had a part in it!

—Alair Penner, Editor

Organizations . . .



Student Council

Left to right: Alair Penner, Bill Penner (president), Linda Janzen, Anna Loewer, Minnie Plett, Minnie Janzen.



Yearbook Committee

Standing: Alair Penner (editor), Bill Penner (advertising), Jake Wiebe (asst. editor), Helen Brown (art and typing). Sitting: Mary Penner (photography), Mildred Penner (secretary-treasurer), Linda Janzen (circulation).



Sports Committee

Linda Janzen, Jake Wiebe, Alair Penner, Joe Plett



Literary Committee

Mary Penner, Anna Loewen, Mildred Penner, Peter Penner



High School Choir



Trio

Emmeline Plett

Emily Loewen

Annie Janzen

Graduation Banquet



Soloist Mildred Penner



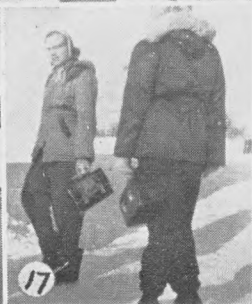
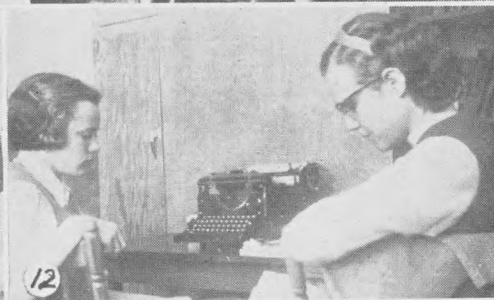
Boy, that
was good!



Graduates

Clean Up





1. Three Cheers for Ridgewood

2. You and Me

3. All Aboard

4. Studious?

5. Provincial Normal School

6. Attention!

7. Posing Prettily

8. Flat Tire?

9. We'll Win Next Time, June 20

10. Posing

11. Homeward Bound

12. Typing

13. Fair Hit

14. Safe on First

15. Far-Away Look

16. Waiting for Recess

17. Where's Our Bus?

18. Play Ball!

19. Off Like a Rocket

Activities . . .

School Calendar

AUGUST

- 30 - School opens. High School Room first time in Blumenhof history

SEPTEMBER

- 16 - Soft ball, Ridgewood at Blumenhof (Room II)

OCTOBER

- 13 - Thanksgiving Social
- 15 - Student Body elections
- 27-28 - Teachers' Convention
- 31 - High School wiener roast; Beginning of record snowfall

NOVEMBER

- 10 - Soccer, Room II at Ridgewood
- 11 - Remembrance Day
- 29 - Christmas Examinations start

DECEMBER

- 4 - Christmas Examinations finished; Room II begins hockey rink
- 22 - Christmas Program
- 23 - School Banquet and caroling at Dominion City Indian Reserve
- 23 - Christmas holidays commence

JANUARY

- 3 - School reopens
- 17 - Hockey Game, Room II against Room III
- 24 - Room I performs play

FEBRUARY

- 14 - Valentine Party
- 17 - Hockey, High School against Ex-students
- 24 - Soccer, Ridgewood at Blumenhof
- 29 - Hockey, Ridgewood at Blumenhof (Room II)

MARCH

- 8-9 - Parents visit School
- 22-29 - Easter Examinations
- 29 - Red Cross Raffle Draw
- 30 - Easter Holidays

APRIL

- 8 - School re-opens
- 9-20 - Miss Heinrich practice teaches
- 20 - School road cleared of 10 feet of snow

MAY

- 8 - Softball, Room II against Room III
- 9 - Lorna Doone
- 11 - Teachers' Local
- 15 - High School field trip
- 17 - Making headway on Yearbook
- 18 - Graduation Banquet
- 18 - Arbor Day

JUNE

- 1 - Softball, Room III against Room II
- 19-27 - Final Examinations
- 29 - Graduation Exercises

Just in Fun

The teacher was giving the Grade XI's a lecture on social studies. When glancing over the class, he noticed an absent-minded stare on one of the faces. "Well," thought the cruel teacher to himself, "We'll have some fun."

"What were the difficulties of an emigrant coming from Europe to Canada during the time of the square timber trade, Mary?"

With a start and sheepish look, the poor victim looked up, and mumbled almost inaudibly, being ashamed for she was not sure of the question that was asked, "The clearing of the land, Sir."

"Well," thought the teacher, "This is really good," as he noticed the reddish tinge and puzzled look on the girl's face.

Next he asked with an amusing look, "I suppose they had bulldozers at that time to help with the clearing?"

Thereupon, the student's color rose to a still higher shade, and she wondered what she had said to make the teacher and the rest of the pupils wear such a smug and amused look.

Finally, she had enough nerve and whispered "no."

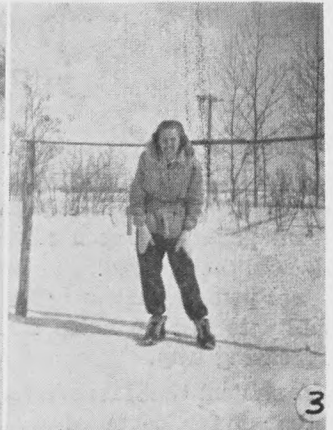
Luckily, the teacher decided to stop tormenting the girl, who was not only very embarrassed, but whose ire had been roused and would have been capable of answering anything, had she been given the chance.



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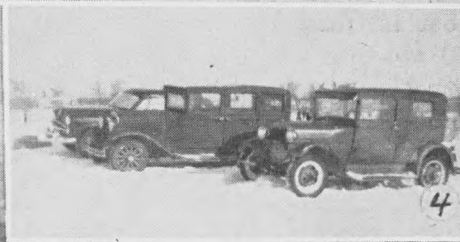
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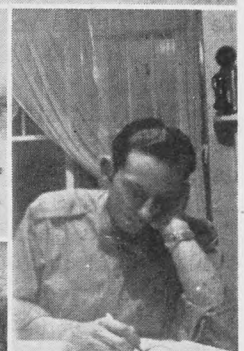
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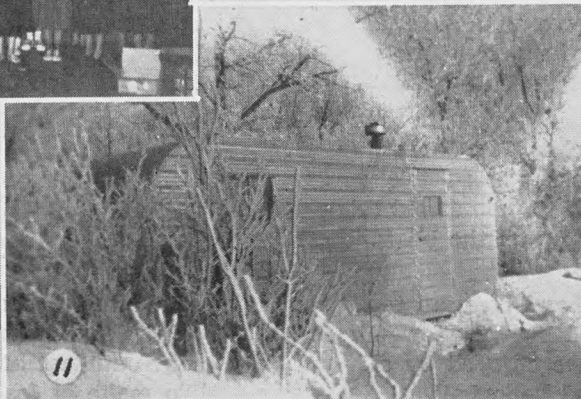
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1. Camera Shy
2. Who'll Get It
3. No Film in Camera!
4. School Buses

5. Alaska Bound
6. Midnight Oil
7. Christmas
8. Junior Soccer

9. Typist
10. Caught Unawares
11. Teacher's Nest
12. Face Off

Grade IX Class Report

Seven students with enough courage started Grade Nine, September, 1955.

One of the most enjoyable and educational parts of our studies is the making of note books. To succeed, a person requires penmanship, originality in ideas, and ability to put up notes and illustrations in a pleasing way.

A subject that has offered difficulties and setbacks for some of us is Mathematics. We owe thanks to our instructor, who is always ready to help straighten out difficulties.

Besides our studies we also have had social events which we all enjoyed. Wiener roasts, banquets, skating parties, and, during the fine spring weather, hikes and field trips were a pleasant change from the regular grind of books and studies. It gives us time to let our tangled brains unravel and straighten out for the next slice of studies and homework.

Sports have challenged every one to face the fierce winds of the north or the hot smoldering summer sun. Shouts like "Here

comes a homer," "Goal" and "Bang it over," suggest some of the various sports we indulge in. Keeping up our physical fitness is a motto of our class.

Now that the finals are approaching we turn back to our books in earnest to make an effort to achieve the goal we are heading for. We all hope to be back again next fall to continue our studies.

—Emmeline Plett

Grade XI Report

Scarcely is there a need to mention the numerous times a triumphant "GOAL" has echoed through the crisp air of the football field, or the many solemn confidences we harbored of winning the next baseball game.

Now that spring is here at last and June examinations coming along with it; we hope that our final results will prove that our efforts are well rewarded.

Blumenhof School Days

Our school-life here at Blumenhof
Is not one where we sit and loaf.
No sir! We must be going strong,
To get all the assignments done.

And then our teacher, Mr. Dueck,
Says making speeches is no trick;
But when we stand out front and think
Our minds go simply on the blink.

There's chemistry and German too,
Which are enjoyed by very few—
But things that are enjoyed by all
Are story-time and volleyball.

Yes, there are those who live right here,
And have no rain or snow to fear;
But we who have to come from far,
Must walk on foot, or use Dad's car.

But when the roads are blocked with
snow
Piled up some five feet or so,
It's hard to get here every day
Even for Bill with his Model A.

And now that spring is here at last,
With June Exams approaching fast;
Each student at his work is bent,
To make at least fifty per cent.

By: one of us
Gerry Doerksen

Skating Activities



Ode to a Hockey Game

What is the meaning of this din,
A cheering-booming roar
That rises to a terrible shout
And then is heard no more?
Out on the ice the boys skate 'round
It is their final game,
The spirit of the fans is up,
They cheer in glad refrain.
The game is growing warmer now
"Our" boys just have to win!
The puck slides out into the clear,
We know "our" boys will win!
The puck slides on, defencemen roll,
The forwards follow up,
Now for THE moment of the game
The puck slides into goal!

Anna Loewen, Grade XI
April 17, 1956

Practice Teacher's Report

Those of us who are interested in the little "kiddies" are given about an hour each month to do some practice teaching in Room I. "Very little," I hear some of you murmur, but wait till you've tried your hand at it and then let me hear you complain about the shortness of time. It is interesting to watch the expressions on the little faces as we try to put our lesson across. Some children show rapt attention, others seem to be dreaming about something more interesting; while still others find amusement in simple things such as rulers and pencils.

When taking note of all these things I'm sometimes wondering how much of the lesson will be absorbed, but it's surprising how many things may go on in

the mind of a child. If at the end of a lesson questions are asked, often the one who seemed to be dreaming pops up with a very interesting and unique answer. (For example: What two things do you get from a cow? The simple answer is: Two pails of milk.) These answers give us a clue as to how successfully we have been putting our lesson across.

Certainly it's a fascinating career to teach these little ones and at the same time learn from them. It is a challenging work; a work where we may put to use the best of our abilities, a work that requires ideals and untiring patience. The satisfaction we derive from a job well done is ample reward in teaching.

Helen Braun

Our Trip to Dominion City

One day just before Christmas, or rather the last school day before Christmas, the high school decided to go to Dominion City to the Indian settlement and sing some Christmas carols.

In the forenoon we handed out the Christmas cards and exchanged our ticket-presents. At noon we had a large turkey dinner. Tables were erected in our room and soon delicious food was carried on it. After a while a large roast turkey was brought in. Was that ever a dinner! We were all seated at one table like a large family with the teachers taking part. After we had eaten all we could hold the cars were here to take us to Dominion City.

All the children, except two who stayed to wash the dishes, divided and got into the three cars. Then our trip of about two hours started. When we got to Dominion City we went to the Mission to get one of the missionaries to go along. When we came to the Indian settlement, we divided into two groups and went into the different cabins to sing a few Christmas carols and bring them a gift. Through all this the Indians showed no signs of emotion, but they did not look as dirty and wretched as I thought they would.

This was quite a day for all of us and one not soon to be forgotten.

Janet Penner

Fun

Overheard when a group of Grade XI's were discussing the baffling methods of algebra.

"Oh, in algebra you can work it by any method, as long as you get the right answer."

A case of inductive reasoning made by a girl of one of the boys in school—

"Elephants are big,

Bob is big,

Therefore Bob is an elephant."



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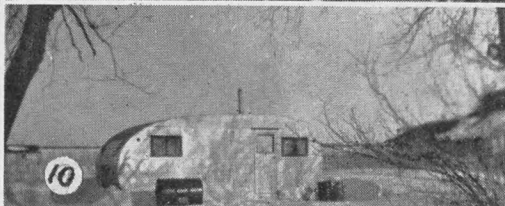
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1. Arbor Day
2. Just Plain Bored
3. Spring Cleaning
4. Coffee and Donuts
5. Just Plain Tired

6. Clean-up Gang at Lunch
7. Yearbook Committee in Action
8. Gratis Work
9. Attention!
10. Girls' Haven

Archy's Nook

high school german

room three is in a deathly hush the german lesson is about to begin with a deft or daft movement mr dueck the principal scoops up the text basic or base i dont know which german what is wrong with this sentence he says smacking this conglomeration on the greenboard der katze hat das hase gecatcht die das kabbage gedamaged hatte in das garten und hat es aufgefresse was zu bad ist und machte der owner von die cabbage sehr sad the studenten all look hard at the sentence trying to look as if they were capable of deciphering the queer code and acting very studious and wise but wisely not saying anything at the moment suddenly a shy hand is raised tentatively well nettie i think it should be die katze she volunteers all right says mr dueck very good well make the necessary change die katze anything else wrong all is very quiet as they ponder whether netties move was a wise one after all they reflect it might have been a der katze masculine gender they do prowl around at times in canada should it be hatte instead of hat suggests mildred well if you want hatte ill put it in retorts the teacher so it now reads so far die katze hatte anything else he asks with a maddening sort of i know it all type of grin everyone keeps his peace very prudently what about has hase prompts mr dueck well what about it everyone seems to imply still keeping their silence das hase der hase die hase its all one to me thinks bill but refrains from airing his superior knowledge anna is smiling a sort of quizical smile as if she thinks she does know what the right form should be but she would like to give some of the other students a chance at it first shouldnt gecatcht be changed to gecaughtt asks emmiline quite seriously mr dueck smiles and so the other studenten also smile glad that they at least were not caught by that obvious one joe laughs outright it should be gegriffen were coming along famously encourages the teacher is that all the mistakes you can spot in the sentence

is cabbage a german word asks annie in puzzlement remembering vaguely having read that word in an english story recently is it parries mr dueck again with that awful grin on his map wher is an overripe tomato wails someone inwardly tried beyond all patience but wait emily has her hand up i think it should read kohl instead of cabbage she submits that cant be right thinks mary kohl sounds too much like a certain kind of stove fuel to me to be cabbage but look mr dueck is writing it down kohl now the studenten think it is time for them to challenge mr duecks knowledge for a change so minnie j asks isnt there a better german word for gedamaged for a moment it looks as if theyve floored mr dueck but he recovers and hurls the ball right back at them by countering well is there implying by his sarcastic tone of voice that he knows but wont tell they think really hard this time could it be gehurtet or gesmashed or geschluckt or geturleidet or verbrochen or aufgeschmackst or verschmaust or niedergenommen or well i wonder what in the world it could be various thoughts go tumbling through the minds of the studenten that are still able to think coherently why do we have to study all these foreign languages anyway why cant we stick to good old english where the is the and not once die and once das and another time der and where most of the words are understandable at least finally with the able assistance of the blumenort pupils who have had a very sound german training not only in german but also in literature and other periods of the school day under their beloved former teacher and with the somewhat doubtful assistance of the aforesaid mr dueck the sentence is finished and not a moment too soon for there goes the four oclock gong to end another gruesome battle with the room three nightmare subject jerman ouch did I get a j instead of a g in front of that word again ist es nicht der limit with that sprache.

sympathetically yours as ever archy

Volley Ball in Spring

"Whatever are we going to do in sports this week? We can't play soccer, and not volley ball either. Just look at all the water on the field!" Volley ball it was though, and scheduled to be the game for the week.

The students of Blumenhof High School went out cheerfully to play the game. They did not believe that it was at all possible, especially the girls who thought their clothes would be all splashed with mud and water.

"Let's start playing," someone said.

The teams lined up and things went quite smoothly for a while in the morning, but in the afternoon when the sun came out bright and shiny and the snow began turning into beautiful puddles of clear blue water mixed with such matter as grass and muck. What a mess!

"I'm not going to stand in that lake," cried one of the girls. "The water's going to fill my boots."

"Oh, don't be 'chicken,' the water is clean," replied Bill.

"Just you dare to serve the ball into the water."

The ball became wet and heavy from always dropping into the water, and oh, the poor students' clothing.

Someone served the ball on the other

side of the net. Everyone was warned not to let the ball drop, but to keep it in the air. It was tossed back and forth several times but suddenly made a swerve down into the water, right in front of the poor girl. She tried to avoid the splash by jumping aside, but too late!

"Oh no! Look at my skirt and my nylons. You! You!"

"You what! Never mind those nylons. Aren't they washable?"

A black look followed that statement.

"Just wait till it's time to serve and maybe you'll get your share of the dirt yourself."

Some time after, Bill had quite forgotten about the game and was very inattentive. Suddenly, by accident (or was it one?), the ball flew kersmash into the poor boy's face. His face smeared with mud, he looked around fiercely.

"Who did that?"

"Oh, I'm sorry; it was an accident."

"Accident! Nothing!"

So the game went on and each of the students seemed to get his share of splashings. Since they all received their splashings in turn they bore no grudges and were resolved to play volley ball again next day.

Linda Janzen

It was the English period; Mr. Dueck was speaking to the class in general and firing questions at students.

"What are the parts of a friendly letter, Lou?" he shot at Lou.

Dazed and startled, with a blank look on her face, Lou looked up.

"P-p-pardon me, Mr. Dueck, would you please repeat the question?" stammered Lou.

"Oh, I beg your pardon," apologized Mr. Dueck, with a note of sarcasm. "I did not know you were sleeping." Whereupon he turned to another student, leaving the poor girl in a scarlet blush, and more awake than ever.

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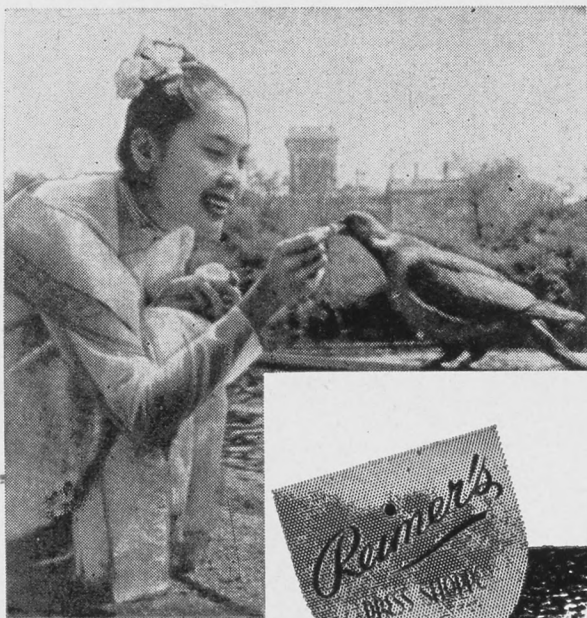
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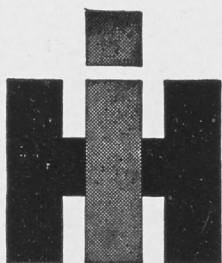
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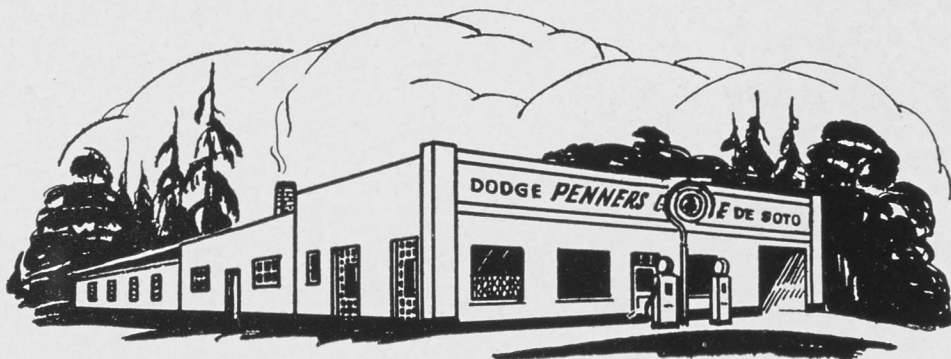
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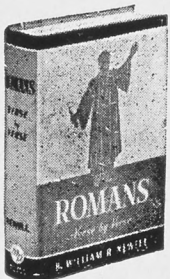
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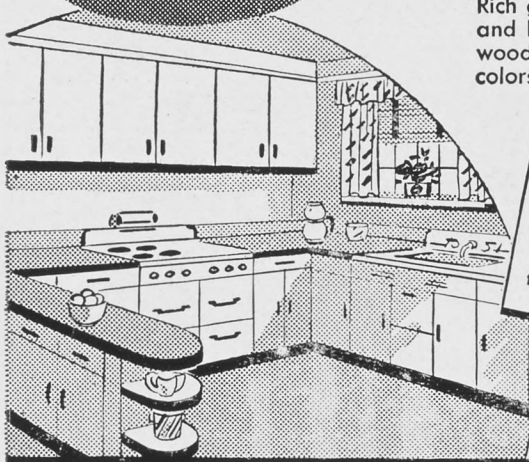
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